|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Political | Economic | Military | Social | Cultural | In the world today, who could this ruler be compared to and why? |
| Louis XIVOfFrance | * Divine Right
* Absolute monarch
* Revoked Edict of Nantes
 | * Taxed the poor
* In debt because of Versailles
* Constantly in war
 | * 4 different conflicts
* War of Devotion
* Dutch War
* War of the Palatinate
* War of Spanish Succession
 | * Patron of arts
* Versailles
 | * Versailles culture
* Many paintings and he supported artists
* Supporter of ballet
 |  |
| Peter The Great |  |  |  |  |  |  |
| Maria TheresaOfAustria | * Absolutist
* Strengthen State
 | * Strengtened bureaucracy
* Revamped tax system and taxed nobles
* Improved agriculture
 | * Was inexperienced but held her own in he War of Austrian Succesion
* Lost Silesia
 | * Was first queen of HRE and Austria
* Underestimated
* Reduced lords power
 | * Catholic
* Wanted to limit papacy influence
* Eliminated religious holidays
 | * Chancellor Angela Merkel. Both strong German woman looking to reform their countries
 |
| Frederick IIOfPrussia | * Domestic Policy
* Turned Prussia into a modern state and big power.
 | * Thriving Economy
* Turned state subsidies restored agriculture and rebuilt villages and towns.
* Improved tax collection
* Established various state monopolies
 | * Daring and Aggressive
* Expanded and consolidated his lands
 | * “Philosopher king”
* Platonic Idea
* Reformed creation of social status
* Improved education
 | * Enthusiastic patron of arts & sciences
* Gifted Musician
* Bright Minded
 |  |
| Joseph II |  |  |  |  |  |  |
| Catherine the GREAT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Napoleon Bonaparte |  |  |  |  |  |  |

How would you grade their rule?

* Have students discuss in a group their ruler. Grade them.
* Put answers on the smartboard for class to see/fill out their own chart
* Then Analyze who they could be compared to today and why….

Debating the best way to do this: Go home and do more research then bring back to an integrated group to discuss answers. Whichever group you are coming from (ruler) will be the leader for the discussion of who to compare the ruler to today and their grade analysis?